

## 2<sup>nd</sup> Grade FUNPACK

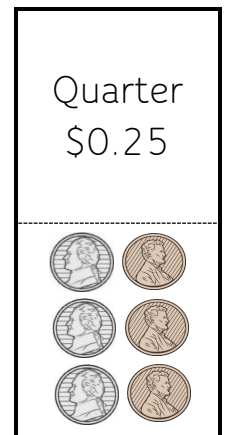
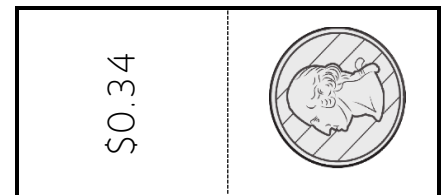
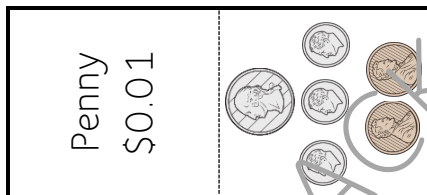
TEKS 2.5A *determine* the value of a collection of coins up to one dollar

### Activity Directions:









Items needed: *Coin Dominos activity*

Activity type: Groups of 2 or 3

1. Copy the domino cards on thick paper to use as a deck of cards. Cut apart and shuffle.
2. Divide students into groups of 2 or 3 to play the game. Deal 4 domino cards to each player. The remaining cards will be used as a draw pile. Turn over the first card from the draw pile to begin the game.
3. *Player A* will see if he/she has a domino card that matches one end (side). If so, *Player A* will play his/her domino. If not, *Player A* will draw a single card. If it can be played, he/she will play the domino card. If the domino card cannot be played, *Player A* keeps the card. *Player A's* turn is then complete.
4. *Player B* and *Player C* repeat the process.
5. The object of the game is to be the first player to play all the domino cards in his/her hand.



Domino Cards - each group of students will need a domino set. (Copy each set of dominoes on a different color to make management easier.)

Penny \$0.01	Nickel \$0.05	Dime \$0.10	Quarter \$0.25
			
\$0.05	\$0.20	\$0.60	\$0.50
			

\$0.18

\$0.31

\$0.40

\$0.34



\$0.85

\$0.66

\$0.57

\$0.62



## 2<sup>nd</sup> Grade FUNPACK

TEKS 2.5B use the cent symbol, dollar sign, and the decimal point to name the value of a collection of coins

### Activity Directions:



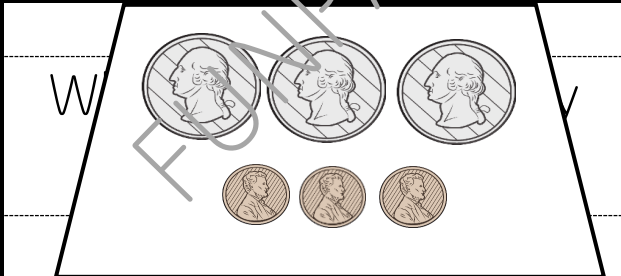

Items needed: *How Much Is It?* activity, glue, scissors

Activity type: Individual

1. Copy the activity for each student.
2. Students will cut apart the money amount cards and glue those to the activity board first.
3. Next, the students will cut apart the groups of coins.
4. Students will fold the flap on the card back, and glue to the tab above the correct money amount. (See below.)

Name \_\_\_\_\_

How Much Is It?

 <p>\$0.72</p>	 <p>\$0.84</p>
 <p>\$0.78</p>	 <p>\$0.69</p>

Name \_\_\_\_\_

How Much Is It?

(Glue)

What is another way  
to write 72¢?

(Glue)

What is another way  
to write 84¢?

(Glue)

What is another way  
to write 78¢?

(Glue)

What is another way  
to write 69¢?

FUNPACK SAMPLE PAGES

Step 1: Cut apart the 4 cards. Match to the correct box. Glue in place.


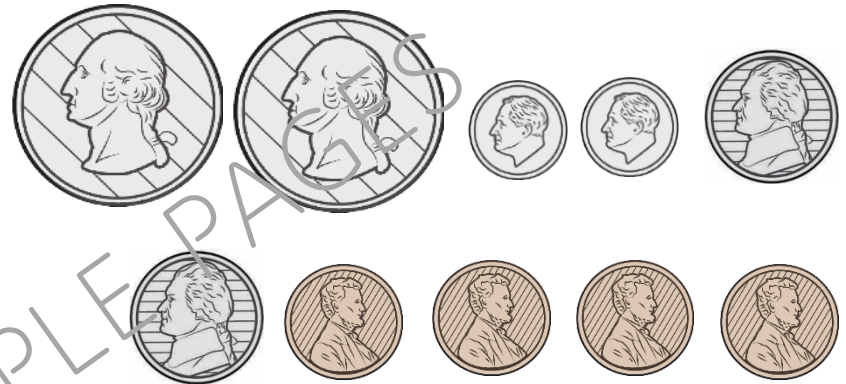



\$0.69	\$0.72
\$0.84	\$0.78

FUNPACK SAMPLE PAGES

Step 2: Cut apart the 4 cards. Match to the correct money amount. Fold flap and glue in place.



<p>(Fold back)</p> 	<p>(Fold back)</p> 
<p>(Fold back)</p> 	<p>(Fold back)</p> 