

# Math GPS Reviews

“Math GPS was a game changer in my classroom! I absolutely LOVE it!”

K. Thompson

“Our teachers love using Math GPS products. The workbooks provide rigorous, targeted, open-ended questions that promote students’ utilization of critical thinking and mathematical processes. Definitely an indispensable resource!”

R. Velasquez

“We have used the Math GPS for Algebra I for several years now. We love the activities and the Mini-Assessments!”

M. Barron

“Math GPS problem-solving workbooks are amazing! Problems are carefully written and open-ended allowing and encouraging students to think deeply before answering, instead of just guessing as multiple-choice questions allow. Problems spiral throughout which requires students to retain what they have learned, Math GPS activity resources have valuable activities that strengthen student understanding and prepare them for testing. In addition to products, Laura Wilson has provided my campus with excellent staff development! After 41 years in math education, I am confident in my recommendation to others to use Math GPS products.”

T. Wheeler

“Math GPS produces excellent products. I use them every year – both the workbooks and the activities! I feel the recursive review and engaging activities greatly benefit my students. I would recommend these products to everyone.”

D. Ortiz-Costilla

“When I was a classroom teacher I LOVEDDD Math GPS. Now that I am an instructional coach, it is the go-to-product I suggest for purchase at my campuses. I have seen the success of this product – it truly helps students.”

B. Holmes

“I was at a Title I school, and we saw a great improvement in test scores for our students. The workbooks provide great cyclical problem-solving.”

T. Chrestman

“Love Math GPS. I used it on a daily basis, loved the multiple representations of content. Loved the problems – it was a great recursive review for my Algebra I class.”

A. Henderson



# TEACHING MENU

## START CLASS WITH PURPOSE & PROBLEM-SOLVING

4. How much money? Write the answer 2 ways.

*Starters – Math Appetizers*



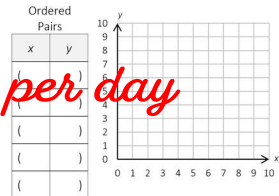
*3/4 problems per day*

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3. The cost of holiday concert tickets is shown in the table. Write the entries as ordered pairs, and then graph.

Number of Tickets	1	2	3	4	5
Total Cost (\$)	2	4	6	8	10



2. Customer service ratings for a business are shown.

Rating	Number of Customers	Key for Percent Bar Graph
Excellent	40	<input type="checkbox"/>
Good	24	<input type="checkbox"/>
Fair	12	<input type="checkbox"/>
Poor	4	<input type="checkbox"/>

Display the survey results in a percentage bar graph. Shade as indicated in the table.



4. Joseph plans to attend Texas A&M University for four years. He received a \$16,000 scholarship, and his parents will contribute \$27,500.

- Tuition is about \$9,180 per year,
- room-and-board is \$9,522 per year,
- and books and supplies will cost \$1,200 per year.

How much additional money will Joseph need to attend Texas A&M for four years?

Solution: \_\_\_\_\_



## ENJOY ACTIVITIES

*Fun Times – Math Desserts*

Author and Illustrator: \_\_\_\_\_

Curriculum Support

Model												
<table border="1"> <tr><td>8,650</td><td></td><td></td><td></td></tr> <tr><td>2,595</td><td>4,325</td><td>x</td><td></td></tr> </table>	8,650				2,595	4,325	x		It took Lisa three years to collect 8,650 stamps for her collection. In the first year she collected 2,595 stamps, and in the second year she collected 4,325 stamps. Which model and equation can be used to find x, the number of stamps Lisa collected in the third year?	$x = 8,650 - 2,595 - 4,325$		
8,650												
2,595	4,325	x										
<table border="1"> <tr><td>120</td><td>240</td></tr> <tr><td>x</td><td>x</td></tr> <tr><td>x</td><td>x</td></tr> </table>	120	240	x	x	x	x	There are 120 pieces of candy in one bag. There are 240 pieces of candy in a second bag. An equal number of these pieces of candy will be placed inside 4 piñatas. Which model and equations can be used to find x, the number of pieces of candy in each piñata?	$120 + 240 = 360$ $360 \div 4 = x$				
120	240											
x	x											
x	x											
<table border="1"> <tr><td>75</td><td>75</td><td>75</td><td>30</td><td>30</td></tr> <tr><td>95</td><td></td><td></td><td>x</td><td></td></tr> </table>	75	75	75	30	30	95			x		A concession is selling popcorn for 75 cents and pickles for 30 cents. Mike has 95 cents. Which model and equations can be used to find x, the number of cents Mike still needs in order to buy 3 bags of popcorn and 2 pickles?	$3 \times 75 = 225$ $2 \times 30 = 60$ $225 + 60 - 95 = x$
75	75	75	30	30								
95			x									

## TEACHER REFERENCE CHARTS & DIGITAL LESSONS

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[WWW.MATHGPS.ORG](http://WWW.MATHGPS.ORG)





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 Campus: \_\_\_\_\_  
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 Zip Code: \_\_\_\_\_ Phone: \_\_\_\_\_  
 School District: \_\_\_\_\_  
 Campus: \_\_\_\_\_

**STARTERS - APPETIZERS**

Item #	Description	Quantity (sets)	Price	Total
GPS-PP2	<b>POWERPACK 2</b> LOCK IN + PRACTICE + LEVEL UP (20 student books + 1 Teacher Resource)		\$349/set	
GPS-PP2SP	<b>POWERPACK 2</b> LOCK IN + PRACTICE + LEVEL UP (10 student books + 1 Teacher Resource) <b>Spanish Version</b>		\$239/set	
GPS-PP3	<b>POWERPACK 3</b> LOCK IN + PRACTICE + LEVEL UP (20 student books + 1 Teacher Resource)		\$349/set	
GPS-PP3SP	<b>POWERPACK 3</b> LOCK IN + PRACTICE + LEVEL UP (10 student books + 1 Teacher Resource) <b>Spanish Version</b>		\$239/set	
GPS-PP4	<b>POWERPACK 4</b> LOCK IN + PRACTICE + LEVEL UP (20 student books + 1 Teacher Resource)		\$349/set	
GPS-PP4SP	<b>POWERPACK 4</b> LOCK IN + PRACTICE + LEVEL UP (10 student books + 1 Teacher Resource) <b>Spanish Version</b>		\$239/set	
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GPS-PP6	<b>POWERPACK 6</b> LOCK IN + PRACTICE + LEVEL UP (20 student books + 1 Teacher Resource)		\$349/set	

**FUN TIMES - MATH DESSERTS**

GPS-FP2	<b>FUNPACK 2</b> (49 Games/Activities – 100% of the TEKS)		\$199/each	
GPS-FP2SP	<b>FUNPACK 2 Spanish Version</b>		\$199/each	
GPS-FP3	<b>FUNPACK 3</b> (Activity + Mini-Assessment for EACH Readiness Standard)		\$199/each	
GPS-FP3SP	<b>FUNPACK 3 Spanish Version</b>		\$199/each	
GPS-FP4	<b>FUNPACK 4</b> ( Activity + Mini-Assessment for EACH Readiness Standard)		\$199/each	
GPS-FP4SP	<b>FUNPACK 4 Spanish Version</b>		\$199/each	
GPS-FP5	<b>FUNPACK 5</b> ( Activity + Mini-Assessment for EACH Readiness Standard)		\$199/each	
GPS-FP5SP	<b>FUNPACK 5 Spanish Version</b>		\$199/each	
GPS-FP6	<b>FUNPACK 6</b> ( Activity + Mini-Assessment for EACH Readiness Standard)		\$199/each	
GPS-FP7	<b>FUNPACK 7</b> ( Activity + Mini-Assessment for EACH Readiness Standard)		\$199/each	
GPS-FP8	<b>FUNPACK 8</b> ( Activity + Mini-Assessment for EACH Readiness Standard)		\$199/each	
GPS-FPALGI	<b>FUNPACK ALGEBRA I</b> ( Activity + Mini-Assessment for EACH Readiness Standard)		\$199/each	

Order online, via email, via USPS.  
 Online: [www.mathgps.org/order](http://www.mathgps.org/order)  
 Email: [sales@mathgps.org](mailto:sales@mathgps.org)  
 USPS: Math GPS, PO Box 356, Boerne, TX 78006



Subtotal  
 Tax (6.75% for Texas Residents)  
**ESTIMATED** Shipping (10% of Total Order)  
**TOTAL ORDER**