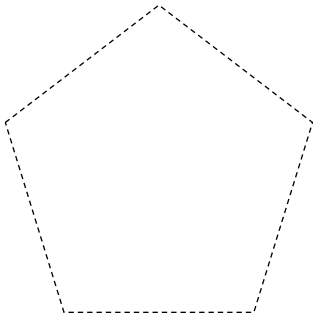


1. Trace the shape.



How many sides? _____

How many vertices? _____

Is the shape a polygon? _____

What is the name of the shape? _____

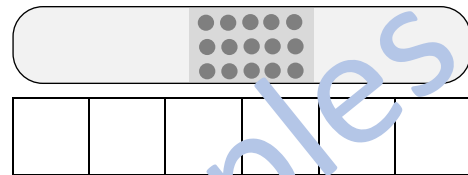
TEKS 2.8

2. The box is 1 centimeter long.



1 cm

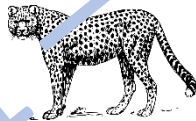
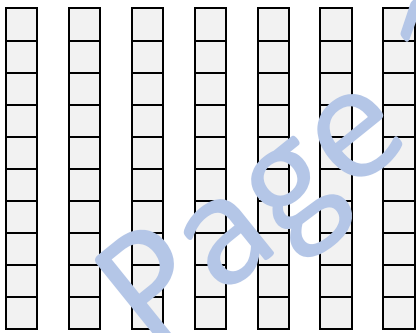
How many centimeters long is the bandage?



The bandage is _____ centimeters long.

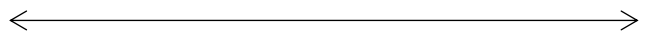
TEKS 2.9A

3. Use the blocks to see how fast a cheetah can run in miles per hour. A cheetah is the fastest land animal in the world.



4. Put the numbers on the number line.

104 140 114



Write the numbers in order from greatest to least.
Read the comparison to a friend.

Write the value 3 ways.

As a number

In words

In expanded form

TEKS 2.2B

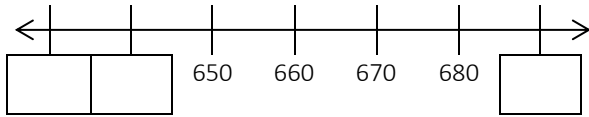
Greatest

Least

	>		>	
--	---	--	---	--

TEKS 2.2D

1. Fill in the missing numbers on the number line.



Compare the numbers. Use $>$, $<$, or $=$.

645 630

670 682

660 636

TEKS 2.2D

3. 88 bags are on the plane.
 33 are small bags.
 22 are medium in size.
 The rest are large bags.
 How many large bags are on the plane?

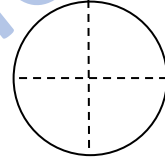
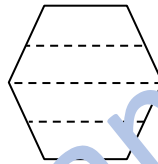
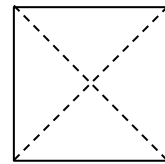
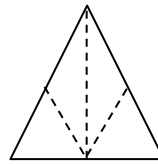
Put the numbers on the strip diagram. Then solve.



There are _____ large bags on the plane.

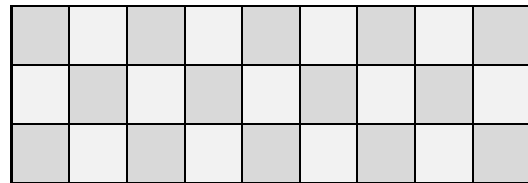
TEKS 2.7C

2. Circle the figures that do **NOT** show one-fourth pieces.



TEKS 2.3D





4. Celia covered a rectangle with square tiles.
 What is the area of the rectangle measured in square tiles?



The area of the rectangle is _____ square tiles.

TEKS 2.9F

1. Which **real** object is about 1 inch in length?
Circle your answer.

 honey bee	 baseball bat
 dime	 bicycle

2. Draw fraction pieces in each strip. Label each piece as a fraction.

One-half pieces

One-tenth pieces

- Which pieces are smaller in size?
one-half pieces or one-tenth pieces
- Tell a friend why those pieces are smaller.

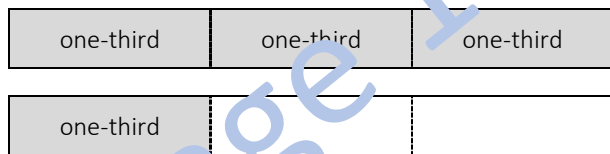
TEKS 2.9F

TEKS 2.3B

3. One whole strip is shown.



Count the one-third pieces that are shaded below.



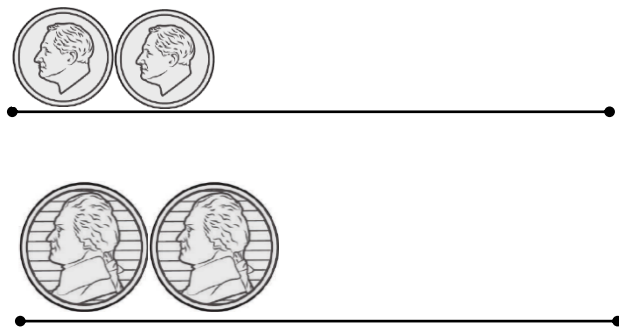
Write the shaded amount two different ways.

_____ or _____

How many one-thirds make one whole? _____

TEKS 2.3C

4. Kara will measure the line segment with dimes, and then again with nickels.



Will it take more dimes or more nickels to measure the length? Circle your answer.

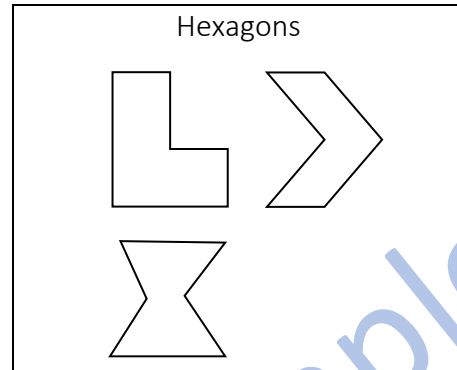
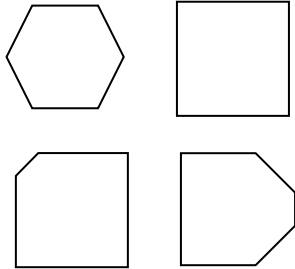
Dimes or Nickels

Tell a friend why.

TEKS 2.9B

17. Tim is sorting shapes. Based on the name of the set, circle two more shapes that are hexagons.

Circle TWO correct answers.



TEKS 2.8C

18. Yesterday, 589 students rode the bus to school. If 10 fewer students rode the bus today, how many students rode the bus today?

Write your answer in the box.

TEKS 2.7B

19. A polar bear can weigh 675 pounds. Which answer choices show the number 675?

Pick TWO correct answers.

- 600 + 7 + 5
- 600 + 70 + 5
- Six hundred seven five
- Six hundred seventy-five



TEKS 2.2B

26. A group of coins is shown.



How much money in all?

- Ⓐ \$0.72
- Ⓑ \$0.57
- Ⓒ \$0.87

TEKS 2.5A

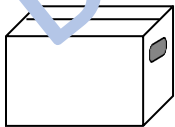
27. Mr. Romo just got a paycheck. What can he do with the money he has after paying bills?

- Ⓐ He could return the money.
- Ⓑ He could save the money.
- Ⓒ He could borrow the money.

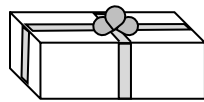
TEKS 2.11B

28. Which two objects are NOT rectangular prisms?

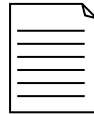
Circle the TWO objects that are NOT a rectangular prism.



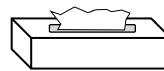
shipping carton



gift container



piece of paper



tissue box



a backpack

TEKS 2.8B